

Community Unit School District 300 School Improvement Plan, 2017-2018



School Name	Meadowdale Elementary School
Principal Name	Dr. Martina Smith
Mission and Vision	Mission: To ensure all students are college or career ready upon graduation Vision: To provide an exemplary education in a safe and rewarding environment
School Improvement Team Members	Alexandra Gavin, Kindergarten Dawn Wolber , 1st Grade Leon Salgado, 2nd Grade Heather Mather, 3rd Grade Jennifer Moore, 4th Grade Caitlin Martens, 5th Grade Michelle Labonar, Resource Teacher Christina Rayner, Reading Specialist Kayla Larson, Parent Dr. Martina Smith, Principal
Cabinet Member Signature and Date	
Superintendent Signature and Date	
Board President Signature and Date	

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District Goal #1: Develop Great Teachers and Leaders					
SIP Goal #1: SMART Goal					
The Meadowdale School Staff will demonstrate improvement in the area of “Collaborative Teachers” by increasing from least implementation which was 35% to average implementation which is 40% as measured by the 2017-18 5Essentials Survey.					
Target Group or Sub Group:					
Grade Level and Content Area Professional Learning Communities					
Rationale/Research: (Wiseways or other)					
<p><i>Teachers are organized into grade-level cluster, or subject-area Instructional Teams. (Wise Ways Indicator # 1171)</i></p> <p><i>Instructional teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data (Wise Ways Indicator #1173)</i></p> <p><i>Instructional teams develop standards-aligned units of instruction for each subject and grade level. (Wise Ways Indicator #1045)</i></p> <p><i>All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment. (Wise Ways Indicator #1063)</i></p> <p><i>Units of instruction include specific learning activities aligned to objectives. (Wise Ways Indicator #1083)</i></p> <p><i>Instructional teams use student learning data to identify students in need of instructional support or enhancement (Wise Ways Indicator #1061)</i></p>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or none	Cost:	Funding Source:
Teachers will observe another teacher's classroom to offer feedback and improve their own instruction based on the focus areas identified through Drive 300: Daggett’s Rigor and Relevance Framework and/or Costa’s Level of Questioning/Thinking to engage all levels of students.	May 2018	Principal & school leadership team	School	4 subs = \$500	Building Budget
Professional Learning Communities will analyze i-Ready Benchmark data and write one math and one literacy SMART goal after each i-Ready benchmark assessment	Data Meetings	Principal, teachers, coaches	school	None	N/A
Time will be built into the master schedule for each grade level / department Professional Learning Communities to meet one time per week during common plan time.	On-going through May 2018	Principal	School	None	N/A
The school leadership team will report and get feedback on school improvement progress to the staff once each semester.	Jan. 2018 May 2018	Principal and School Leadership Team	School	None	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Grade levels professional learning community agendas and minutes, grade level PLC data norms, grade level SMART Goals, data protocols, critical issues surveys for PLCs at BOY & EOY, SMART Goals posted on MES Staff Haiku Page.					
Baseline Data 2016-17	Benchmark 1 2017-18				

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5 Essentials Survey 2016-17 Less Implementation in “Collaborative Teachers” Score of 35	5 Essentials Survey 2017-18 Average Implementation in “Collaborative Teachers” Increase 5 points to a 40		
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District Goal #2: Engage Family and Community					
SIP Goal #2: SMART Goal					
Meadowdale Elementary School will demonstrate improvement in the area of “Involved Families” by increasing from Less Implementation which was 38% to Average Implementation which is 40% as measured by the 2017-18 Illinois 5Essentials Survey.					
Target Group or Subgroup:					
Meadowdale Elementary School Staff and Families					
<i>Rationale/Research: (Wiseways or other)</i>					
<i>School leadership and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning. (Wise Way Indicator #2341)</i> <i>The "ongoing conversation" between school personnel and primary caregivers is candid, supportive, and flows in both directions. (Wise Way Indicator #1115)</i> <i>The school regularly and clearly communicates with primary caregivers about its expectations of them and the importance of the "curriculum of the home." (Wise Way Indicator #1155)</i> <i>The principal offers frequent opportunities for stakeholders to voice constructive critique of the school's progress and suggestions for improvement. (Wise Way Indicator #1034)</i> <i>All school personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students. (Wise Way Indicator #2353)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or none	Cost:	Funding Source:
A voluntary school parental involvement committee will meet 2-4 times to work on teacher to parent and parent to teacher communication and volunteer plan.	May 2018	Principal & Volunteer Staff	None	None	N/A
Meadowdale will implement PTC Wizard to assist with scheduling conferences.	November 2017	Principal, teachers, family school liaison	School webinar	None	N/A
Meadowdale PTO President will be invited to one staff meeting each semester this school year.	January 2018 May 2018	Principal & PTO President	None	None	N/A
Meadowdale will host one volunteer tea event during the school year to honor all of the school communities volunteers.	May 2018	Principal, family school liaison, teachers	None	None	N/A
Meadowdale will host one literacy and one math night to deepen knowledge in balanced literacy and biliteracy.	November 2017 March 2018	Principal, family school liaison, teachers, coaches	None	\$500	Building Budget & Title I
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Parent survey results, teacher feedback results, parent sign-in sheets, % of parents who attend conferences					
Baseline Data 2016-17	Benchmark 1 2017-18				

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2016-17 5Essentials Survey “Less Implementation” in “Involved Families” Score of 38	5Essentials 2017-18 “Average Implementation” in “Involved Families” Increase 2 points to 40		
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District Goal #3: Equitable and Efficient Use of Resources					
SIP Goal #3: SMART Goal					
Meadowdale School will demonstrate improvement in the area of “Teacher Influence”, by increasing from Less Implementation which was 36% to Average Implementation which is 40% as measured by the 2017-18 Illinois 5Essentials Survey					
Target Group or Sub Group:					
Meadowdale Elementary School Staff					
Rationale/Research: (Wiseways or other)					
<i>All teams have written statements of purpose and guidelines for their operation. (Wise Ways Indicator #1013)</i> <i>School Leadership identifies and allocates/reallocates resources needed for Learning Supports' implementation. (Wise Ways Indicator #2344)</i> <i>The principal offers frequent opportunities for stakeholders to voice constructive critique of the school's progress and suggestions for improvement. (Wise Ways Indicator #1034)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or none	Cost:	Funding Source:
Each grade level will use grade level funds to purchase supplementary instructional materials to support tier 2 instruction. Beginning and end of year i-Ready growth data and informal data collected by the classroom teacher will help measure the effectiveness of the supplementary materials.	March 2018	Principal, coaches, interventionists	School	\$1,500 = \$150 each	Building Budget
Principal will share budget updates at least once each semester with the school leadership team.	Jan. 2018 May 2018	Principal	none	None	N/A
Staff will be surveyed to help determine the content during one early release day per year. The surveys will be analyzed by the school leadership team. The agenda for one early release day will be created by the school leadership team.	On-going through May 2018	Principal & leadership team	none	None	N/A
PBIS Coaches will seek feedback for developing the behavioral t-chart and discipline plan for the school.	Nov. 2017	Positive Behavior Interventions and Supports Coaches	none	None	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Staff meeting agendas, School Leadership Team meeting agendas, staff feedback results regarding budget development, staff survey results regarding inservice programs, staff feedback results regarding behavior and discipline plan for the school.					

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Baseline Data 2016-17	Benchmark 1 2017-18		
Illinois 5Essentials Survey 2016-17 “Less Implementation” in “Teacher Influence” Score of 36	Illinois 5Essentials Survey 2017-18 “Average Implementation” in “Teacher Influence” Increase 4 points to 40		

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District Goal #4: Develop the Whole Child					
SIP Goal #4: SMART Goal					
“Meadowdale School will demonstrate improvement in the area of “Collective Responsibility” by Increasing from Least Implementation which was 28% to Average Implementation which is 40% as measured by the 2017-18 5 Essentials Survey.”					
Target Group or Subgroup:					
Meadowdale Elementary School Staff and Students					
Rationale/Research: (Wiseways or other)					
<i>The school culture promotes and supports the academic, physical, social, emotional, and behavioral skill development and engagement of students . (Wise Ways Indicator #2351)</i> <i>The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (Wise Ways Indicator #2348)</i> <i>The school culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (Wise Ways Indicator #2352)</i> <i>All school personnel actively model and foster a positive school environment where students feel valued and are challenged to be engaged and grow cognitively. (Wise Ways Indicator #2346)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or none	Cost:	Funding Source:
The Devereux Student Strengths Assessment (DESSA) will be administered to identified students who may need Tier II social emotional support.	Ongoing through May 2018	School Social Worker & teachers	School	None	N/A
Girls in grades 3,4, and 5 will be offered to join the social/ emotional group “Girls on the Run”	Ongoing through May 2018	Girls on the Run Coaches	none	None	N/A
PBIS Tier one and Tier two will collaborate to set school wide goals and celebrations each quarter as a result of positive reinforcement of behaviors by all staff.	Ongoing through May 2018	Principal, PBIS Coaches & Teams	none	\$250	Building Budget
All teachers will identify time each school day to teach and/or reinforce the second step program. Second Step will also be reinforced during specials, and non-instructional transition time (ie: Morning Meeting, lunch/recess, hallways)	Ongoing through May 2018	All Meadowdale Staff	none	None	N/A
Targeted tier two & tier three students from grade levels 1st through 5th grade will be invited to attend “Eagle Club” for math & literacy support.	October 2017- March 2018	Principal, coaches, teachers	None	\$6,500	Title Budget
MES school community will partner with the Dundee Township Boys and Girls Club program to support students academically, socially, and emotionally.	August 2017- May 2018		None	None	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
The School-Wide PBIS flowchart, The Devereux Student Strengths Assessment (DESSA) screener will administered at least twice a year, attendance of the girls participating with “Girls on the Run”, PBIS agendas & minutes.					
Baseline Data 2016-17	Benchmark 1 2017-18				
5Essentials Survey 2015	5Essentials Survey 2017				

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Less Implementation in “Collective Responsibility” Score of 28	Average Implementation in “Collective Responsibility” Increase of 12 points		
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Goal #5: Academic Progress					
SIP Goal #5a: Literacy (Reading) SMART Goal:					
Meadowdale Elementary School will increase the percentage of students meeting or exceeding on the PARCC literacy assessment in all subgroups from 13% in 2016 to the District average of 33% by 2019. In the 2016-17 school year, the increase was 3.5% to 16.5% meeting & exceeding. In the 2017-18 school year, this increase will be an additional 8.75% and finally, in the 2018-19 school year, this increase will be at least 8.75% for an overall growth of at least 21% by the end of the three year period.					
Target Group or Sub Group:					
Low Income: 12.6% (2016) 15.8% (2017) 24.4% (2018) 33% (2019) IEP: 3.7% (2016) 0% (2017) 16.5% (2018) 33% (2019) LEP: 4.5% (2016) 6.3% (2017) 19.65% (2018) 33% (2019) Hispanic: 11.3% (2016) 15.9% (2017) 24.5% (2018) 33% (2019)					
Rationale/Research: (Wiseways or other)					
<i>Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (Wise Ways Indicator #1061)</i> <i>Instructional Teams use student learning data to plan instruction. (Wise Ways Indicator #1060)</i> <i>Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data. (Wise Ways Indicator #1057)</i> <i>Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (Wise Ways Indicator #1062)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or none	Cost:	Funding Source:
Grade level Professional Learning Communities with the support of the literacy coach will use the i-Ready intentional usage plan to differentiate core instructional grouping decisions to provide instruction that is accessible to the groups and teach targeted lessons.	On-going May 2018	Principal, literacy coach, teachers	School	None	N/A
Grade level PLCs will plan for independent literacy centers using Wonders/Maravillas provided materials, utilizing Daggett’s Rigor and Relevance Framework to evaluate activities.	On-going May 2019	Principal, literacy coach, teachers, interventionists, Director of Literacy	District	TBD	District
Grade level Professional Learning Communities with the support of the literacy coach will utilize a data protocol to analyze formative assessment data to make instructional grouping decisions giving priority to targeted groups through tier two instruction.	On-going May 2018	Principal, literacy coach, teachers, interventionists	School	None	N/A
Teacher will implement and support the RtI process giving priority to our targeted students. (ie. reteach/enrichment, Interventions, data analysis, etc...). Teachers in grades K-2 will implement targeted phonics instruction while teachers in grade 3-5 will implement targeted vocabulary and comprehension instruction.	On-going May 2019	Principal, literacy coach, teachers, interventionists	District & School	TBD	District

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Teachers will receive on-going professional development and implement research- based vocabulary and context clue instructional strategies through the D300 Drive Vocabulary plan.	On-going May 2019	Principal, literacy coach, teachers, interventionists	District & School	TBD	District
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Grade level Professional Learning Communities meeting agendas and minutes, informal walkthroughs, formal observations, Title I phonics plan, student data binders, data spreadsheets, iReady benchmark data, iReady Profile data, PARCC data					
Baseline Data	Benchmark 1 2016-17	Benchmark 2 2017-2018	Benchmark 3 2018-2019		
PARCC 2016 13% meeting & exceeding	PARCC 2017 16.5% meeting & exceeding	PARCC 2018 8.75% increase 25% meeting & exceeding	PARCC 2019 8.75% increase 34% meeting & exceeding		

Goal #5: Academic Progress					
SIP Goal #5b: ELA (Writing) SMART Goal:					
Meadowdale Elementary School will increase the percentage of students meeting or exceeding on the PARCC writing assessment in all subgroups from 23.5% in 2016 to the District average of 29% by 2019. In the 2016-17 school year, the increase was 1.2% to 24.7% meeting & exceeding. In the 2017-18 school year, this increase will be an additional 2.85%: and finally, in the 2018-19 school year, this increase will be at least 2.85% for an overall growth of at least 5.7% by the end of this three year period.					
Target Group or Sub Group:					
Low Income: 23.6% (2016) 24% (2017) 26.5% (2018) 29% (2019) IEP: 16.3% (2016) 17.1% (2017) 23.05% (2018) 29% (2019) LEP: 21.7% (2016) 21.6% (2017) 25.3 % (2018) 29% (2019) Hispanic: 23.5% (2016) 25% (2017) 27% % (2018) 29% (2019)					
Rationale/Research: (Wiseways or other)					
<i>Instructional Teams use student learning data to plan instruction. (Wise Way Indicator #1060)</i> <i>The school culture supports teachers in practicing effective and responsive instruction to meet individual student needs. (Wise Way Indicator #2349)</i> <i>All teachers invite valid and reliable Learning Supports identified by their school leadership into their classrooms including but not limited to programs/strategies, co-teaching opportunities, and consultation. (Wise Way Indicator #2350)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or none	Cost:	Funding Source:
Teachers will receive professional development on a common writing framework that will be utilized in written response to text and short response across content areas, including regular use in reading small group instruction.	On-going through May 2019	Principal, literacy coach, teachers, Director of Literacy	District	None	N/A
Grade level teachers will provide specific feedback to students on their writing, based on the district writing rubric, to increase proficiency.	On-going through May 2019	Principal, literacy coach, teachers, Director of Literacy	District	None	N/A
The second (2 nd) common writing assessment in Units 2 & 3 (scored with the common district rubric) will be implemented in google docs and teachers will give feedback digitally.	January 2018	Principal, literacy coach, teachers	District	None	N/A

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Monitoring Plan: How will you monitor the effectiveness of your strategy/action?			
Student work, classroom observations, teacher feedback to students, inter-rater reliability, scoring writing during PLCs.			
Baseline Data	Benchmark 1 2016-17	Benchmark 2 2017-2018	Benchmark 3 2018-2019
PARCC 2016 23.5% meeting & exceeding	PARCC 2017 24.7% meeting & exceeding	PARCC 2018 2.15% increase 27% meeting & exceeding	PARCC 2019 2.15% increase 29% meeting & exceeding

Goal #5: Academic Progress					
SIP Goal #5c: Mathematics SMART Goal:					
Meadowdale Elementary School will increase the percentage of students meeting or exceeding on the PARCC math assessment in all subgroups from 19% in 2016 to the District average of 38% by 2019. In the 2016-17 school year, the increase was 4% to 23% meeting & exceeding. In the 2017-18 school year, this increase will be an additional 7.5%: and finally, in the 2018-19 school year, this increase will be at least 7.5% for an overall growth of at least 19% by the end of this three year period.					
Target Group or Subgroup:					
Low Income: 18.2% (2016) 22% (2017) 30% (2018) 38% (2019) IEP: 3.7% (2016) 3.1% (2017) 20.55% (2018) 38% (2019) LEP: 14.5% (2016) 14.3% (2017) 26% (2018) 38% (2019) Hispanic: 17.9% (2016) 23.8% (2017) 31% (2018) 38% (2019)					
Rationale/Research: (Wiseways or other)					
<i>Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (Wise Way Indicator #1061)</i> <i>Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data. (Wise Way Indicator #1057)</i> <i>Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (Wise Way Indicator #1062)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or none	Cost:	Funding Source:
Teachers & interventionist with the support of the math coach will implement research-based high yield strategies including the intentional use of math manipulatives mathematical modeling & math talk sentence stems, during each instructional unit.	On-going through May 2019	Coach, Interventionist, Teachers, Principal, Director of Math	School & District	None	N/A
Grade level Professional Learning Communities with the support of the math coach will utilize a data protocol to analyze formative assessment data to make instructional grouping decisions giving priority to targeted groups through Reteach and Enrich.	On-going through May 2019	Principal, Interventionist, Coach, Teachers	School	None	N/A
Grade level Professional Learning Communities with the support of the math coach will use i-Ready intentional usage plan to differentiate core instructional grouping decisions to fill gaps in	On-going through May 2018	Principal, Coach, Interventionist, Teachers	School	None	N/A

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student learning.				
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?				
Grade level Professional Learning Communities meeting agendas and minutes, informal walkthroughs, formal observations, student data binders, data spreadsheets, iReady benchmark data, iReady Profile data, PARCC data				
Baseline Data	Benchmark 1 2016-17	Benchmark 2 2017-2018	Benchmark 3 2018-2019	
PARCC 2016 19% meeting & exceeding	PARCC 2017 23% meeting & exceeding	PARCC 2018 Increase 7.5% 30.5% meeting & exceeding	PARCC 2019 Increase 7.5% 38% meeting & exceeding	

Goal #5: Academic Progress					
SIP Goal #5d: Science SMART Goal:					
By the end of the 2018-19 school year, Meadowdale Elementary School student performance will increase by 10% overall on the Illinois Science Assessment (ISA), as compared to baseline data obtained from the 2015-16 Illinois Science Assessment. In the 2016-17 school year, this increase will be at least 3%; in the 2017-18 school year, this increase will be an additional 3%: and finally, in the 2018-19 school year, this increase will be at least 4% - for overall growth of at least 10% by the end of this three year period.					
Target Group or Subgroup:					
5th grade					
Rationale/Research: (Wiseways or other)					
<i>Units of instruction will include specific learning activities aligned to objectives. (Wise Way Indicator #1083)</i>					
<i>Instructional Teams will use student learning data to plan instruction. (Wise Way Indicator #1060)</i>					
<i>Units of instruction will include pre-/post-tests to assess student mastery of standards-based objectives. (Wise Way Indicator #1048)</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or none	Cost:	Funding Source:
In Spring 2018 teachers will receive professional development for the Discovery Education Science program.	May 2018	D300 Science Director & Principal	District	TBD	
Teachers will use non-fiction text through Wonders/Maravillas at least once per unit.	On-going through May 2018	Principal & teachers	School	None	N/A
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Lesson planning, PLC discussions, informal walkthroughs,					
Baseline Data	Benchmark 1 2016-17	Benchmark 2 2017-2018	Benchmark 3 2018-2019		